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# **Project: BLUE TEmPLATE BLUE TECh PARtnership Education**

## **MODEL OF Pre and Post Knowledge/Skill Assessment Sheet**

### **Course: Blue ROV**

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**Progetto BLUE TEmPLATE**  
**BLUE TECh PArTnership Education**

**Pre and Post Knowledge/Skill Assessment Sheet**

**Course: Blue ROV**

**Student:**

**Class:**

Evaluate with score 1 to 5 the student's degree of mastery of the following knowledge and skills (5 = Excellent, 4 = Very Good, 3 = Good, 2 = Sufficient, 1 = Insufficient, X = Not applicable):

With reference to the subjects concerned by the training programme				
			BEFORE THE TRAINING	AT THE END OF THE TRAINING
<b>KNOWLEDGE</b>	<b>Generals</b>	<i>communicate orally in the native language</i>		
		<i>communicate in written form in the native language</i>		
	<b>Basic specifications</b>	<i>English technical terminology</i>		
		<i>Safety and security on the workplace</i>		
		<i>Digital systems</i>		
	<b>Knowledge of the topics characteristic of the field of study attended</b>	<i>Mechanics - Technology</i>		
		<i>Electronics and Precision Electronics</i>		
	<b>Teaching laboratories</b>			



<b>With reference to the 8 EU key-skills</b>			
		<b>BEFORE THE TRAINING</b>	<b>AT THE END OF THE TRAINING</b>
<b>SKILLS</b>	<i>Communication in native language</i>		
	<i>Communication in foreign language</i>		
	<i>Mathematical and basic knowledge and skills in science and technology</i>		
	<i>IT basic technologies</i>		
	<i>Ability to "learn to learn"</i>		
	<i>Civic and interpersonal skills</i>		
	<i>Entrepreneurial attitude</i>		
	<i>Ability of expression</i>		

Evaluate with score 2 to 5 the student's degree of mastery of the following skills (2 = **Essential**, 3 = **Intermediate**, 4 = **Advanced**, 5 = **Excellent**):

<b>With reference to Citizenship Skills</b>			
		<b>BEFORE THE TRAINING</b>	<b>AT THE END OF THE TRAINING</b>
<b>SKILLS</b>	<i>Learn to learn</i>		
	<i>Designing</i>		
	<i>Communicate</i>		
	<i>Collaborate and participate</i>		
	<i>Acting independently and responsibly</i>		
	<i>Solve problems</i>		
	<i>Identify links and relationships</i>		
	<i>Acquire and interpret information</i>		

Date: \_\_\_\_\_